

Lesson Title: Identifying Pitches on the Treble Clef (review) and Fingerings on Instrument

Objective:

By the end of this lesson, students will be able to identify and understand the pitches represented on the treble clef, locate these pitches on the musical staff, and demonstrate the appropriate fingerings on their instrument of choice.

Materials:

- Whiteboard and markers
- Projector or whiteboard with staff lines drawn
- Treble clef work sheet (from class text Essential Elements)
- Piano or keyboard for demonstrations (opt.)

Introduction (5 minutes):

- Begin with a review of basic musical concepts, such as the staff, clefs, and notes.
- Introduce/Review the treble clef and explain its purpose in indicating exact pitch/notes.
- Show examples of the treble clef and its placement on the staff. Emphasize that the treble clef is also known as the G clef.

Activity 1: Note Names on the Treble Clef (5 minutes):

- Use the whiteboard or projector to display the treble clef.
- Introduce the note names associated with the lines and spaces of the treble clef using mnemonics (e.g., Every Good Boy Deserves Fudge for the lines and FACE for the spaces).
- Practice together as a class by pointing to notes on the staff and having students call out the corresponding note names.

Activity 2: Note and Fingering Worksheet (10 minutes):

- Provide each student with worksheet.
- Explain directions, field questions, have them complete the worksheet
- As a group provide immediate assessment and feedback

Guided Practice (20 minutes):

- Run through exercises 1-17 in Essential Elements
- Focus on identifying pitch and playing long, sustained notes

Conclusion (5 minutes):

- Summarize the main points of the lesson.
- Assign homework or practice exercises for students to reinforce their understanding of pitches on the treble clef.

Assessment and Feedback:

- Monitor student participation in class activities.
- Review completed treble clef worksheets for accuracy.
- Assess student understanding through the performance exercises and whiteboard activities.

Extension Activities (if time allows):

- Introduce ledger lines above and below the treble clef.
- Explore the concept of intervals between notes on the treble clef.

Note to the Teacher:

Adapt the lesson plan based on the students' prior knowledge and pace of understanding. Provide additional support or challenges as needed. Encourage a positive and collaborative learning environment.